



Summer 2 Term Homework – Year 5:

You must practise your spellings weekly and will be tested and use Bedrock to develop vocabulary. 	Practise your handwriting on https://www.letterjoin.co.uk/login.html 	Complete your RE and topic half termly projects!
Practise your times tables using TTRS or Maths Frame. 	Read for 20 minutes per night and take an Accelerated Reader test when you have completed a book! 	Use Numbots to support your Maths learning.  https://numbots.com/ and complete your math's instant recall facts weekly.

Core Homework

This term in Year 5 we will be learning about Animals, Including Humans. Here are some activities you can complete at home to support your learning. Choose three (or more!) activities you can complete as a family and tick the square after you have completed it.

Technology and Science Draw a diagram of the anatomy of a human being. ☐	Out and About Visit a local park and note down all of the different animals that you see. ☐	Writing Write a poem about an animal of your choice. See if you can use show-not-tell. ☐
Mathematics Create a table naming different animals, their sizes and their weights.		Let's Be Historians Do some research on which animals are descended from dinosaurs. ☐
Health and Well-Being Create a report on healthy habits for human beings. Think about exercise, healthy eating and sleep.	Expressive Arts Draw a sketch of your favourite animal. Make sure to add lots of colour!	Working with Others



Discuss with others the question:

If animals could speak our language should we send them to school?



Half Termly Project

Create a model of a habitat for an animal of your choice. You can use any materials that you have at home. Make sure to return your project by the **18th July 2024**.



Summer 2 - Maths Key Instant Recall Facts

What does KIRF look like?

By the end of this half term, children should know the following facts. The aim is for them to recall these facts with speed and accuracy:

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **with speed and accuracy**:

I can convert between improper fractions and mixed fractions

Children should know what improper and mixed fractions are and understand they are fractions larger than a whole. They should be able to convert between the two.

Improper fraction to mixed fraction

An improper fraction is 'top-heavy', the numerator is larger than the denominator

$$16/3 = 5 \frac{1}{3}$$

Divide the numerator (16) by the denominator (3) = 5 wholes remainder 1/3

Mixed fraction to improper fraction

A mixed fraction is a fraction with a whole number and a fractional part

$$5 \frac{1}{3} = 16/3$$

Multiply the whole (5) by the denominator (3) then add the numerator (1) = $15/3 + 1/3$

Key vocabulary

improper fraction
mixed fraction
numerator
denominator
whole
convert



RE Homework

Summer 2- Homework



AT2 Question- to be completed on the RE Blog
the first and last week of term

<http://www.olsj.towerhamlets.sch.uk/blogs/re/category/at2-questions/>



What modern day disciples are an inspiration to you today?

RE Homework Project

Create a stained glass window depiction of a disciple, a follower of God.



***This needs to be handed in by
Tuesday, 16th June at the latest***

***The projects can be handed in
to class and/or a picture
emailed to Mr Sands at
office@olsj.co.uk***



Summer 2 – Spellings

If your child learns all their spellings very quickly, please email their year group for more!

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
definite desperate literate secretary stationary dictionary Wednesday familiar original animal	deflate deform decode decompose defuse recycle rebuild rewrite replace revisit	overthrow overturn overslept overcook overreact overestimate overuse overpaid overlook overbalance	boastful faithful doubtful fearful thankful beautiful pitiful plentiful fanciful merciful	attractive creative addictive assertive abusive cooperative exhaustive appreciative offensive expressive	musical political accidental mathematica l functional tropical professional central global industrial	Within this review week, use the provided Year 5 Term 3B Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.

By the end of Year 6, your child should know all of the spellings from the Year 5 and 6 spelling list:

accommoda te accompany according achieve aggressive amateur ancient apparent appreciate attached available average awkward bargain bruise category cemetery committee communica te	community competition conscience conscious controversy convenience correspond criticise curiosity definite desperate determined develop dictionary disastrous embarrass environment equip	equipped equipment especially exaggerate excellent existence explanation familiar foreign forty frequently government guarantee harass hindrance identity immediate immediately	individual interfere interrupt language leisure lightning marvelous mischievous muscle necessary neighbour nuisance occupy occur opportunity parliament persuade physical	prejudice privilege profession programme pronunciatio n queue recognise recommend relevant restaurant rhyme rhythm sacrifice secretary shoulder signature sincere sincerely	soldier stomach sufficient suggest symbol system temperature thorough twelfth variety vegetable vehicle yacht
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Handwriting

Please support your child in practicing their handwriting at home.

Login at www.letterjoin.co.uk

PC Login	Tablet Login
Username: qr9085 Password: home	Username: qr9085 Swipe Code: A capital 'L' shape starting at top left

Farm Animals: Les animaux de la ferme

Write each sentence in French. The first one has been done for you.

On the farm there is... À la ferme il y a...



un cheval

À la ferme il y a un cheval.



une vache



un âne



un mouton



un cochon



une chèvre



un canard



un coq
